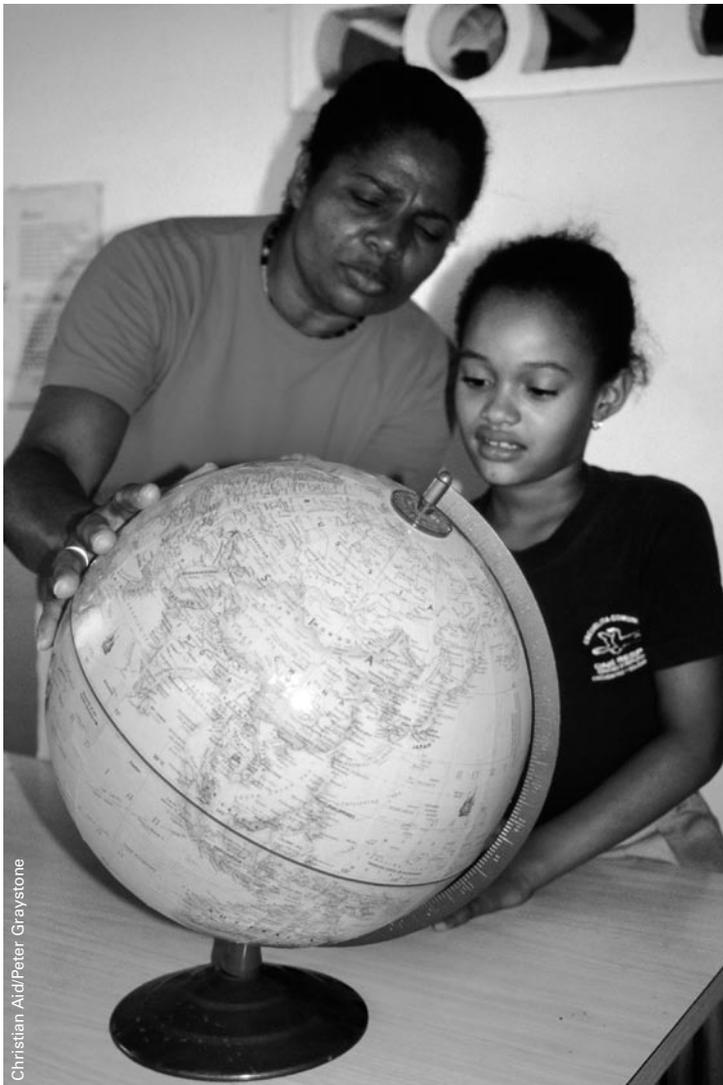


## Lesson activities

Select from these groups of activities to introduce pupils to Christian Aid's work. The worksheets can also be downloaded from the schools section of [www.christianaid.org.uk/learn](http://www.christianaid.org.uk/learn) and projected on to whiteboards.



Christian Aid/Peter Graystone

### 1. Issue tree

Draw the outline of a tree on the whiteboard or on a large piece of paper and write 'charity' on the trunk. Ask pupils to suggest what charities do (or say the names of any charities they know) and write their suggestions on the branches. On the tree roots, write down the issues these charities focus on. Explain to the pupils that you're going to learn more about a charity called Christian Aid. Ask pupils to suggest what they think Christian Aid does.

### 2. How it works

Download and watch the *Transformers: the work of Christian Aid* video clip from the schools section of [www.christianaid.org.uk/learn](http://www.christianaid.org.uk/learn). Discuss what pupils learned from the clip and what they think about Christian Aid.

Divide pupils into small groups and give each a copy of the *Everything you need to know about Christian Aid* worksheet. Ask groups to go through the facts and put them in order of how important they think they are.

There is one blank card for pupils to add a fact that they have learned from watching the clip. Then ask each group to decide which they think is the most important fact of all of them. They should write this in the bigger blank arrow and feedback to the rest of the class which fact they have chosen and why.

Individual/book work: younger children could choose three of the facts to illustrate in their workbooks. Older children could write a booklet on 'The work of Christian Aid'. They can visit [www.globalgang.org](http://www.globalgang.org) to search for information and pictures to help with this.

### 3. Creating a charity

In pairs, ask pupils to discuss what makes a worthwhile charity, and then ask them to invent an organisation of their own using the following questions to help:

- What is a charity?
- If you could start a charity, what would it do?
- What would be the name of your charity?
- What would be your charity's aim?
- How would you try to do this?
- What would your charity's logo be? Why?
- How could you get people to support your charity?

The pairs should then present their charities to the rest of the class.

#### Answers to Global Gang Treasure Hunt

1. In the 1940s
2. Around 50
3. Children for Community and Change (3Cs) in Jamaica
4. Any six from: Martha, Megraj, Lauren, Abdul, Aminata, Felipe, Antonio, Pippa the Penguin, Kiki the Parrot, Sam the Dog, Blenda the Chameleon, R42 the Robot
5. Antarctica. Climate change was making the her iceberg melt
6. Lemar
7. To rebuild a school in Angola, Africa
8. Chocolate
9. Mali, Africa
10. Any of: performing, dancing, circus skills eg stiltwalking, juggling, making balloon animals
11. Your own juggling clubs
12. Disaster Watch

#### 4. Case studies

Project or hand out copies of the real-life stories, which show two examples of projects Christian Aid works on. Read the case studies and then discuss what pupils thought about each project. Why do they think that? What difference was made to people's lives? What questions would they like to ask Musah, Fatimata, Tirza and Bianka?

Split the class into pairs. In each pair, one pupil should pretend to be a child from one of the real-life stories and the other a reporter. The reporter should then interview the other person about 'their' story, asking questions such as where they live, what happened to them, how Christian Aid helped, etc. After ten minutes, ask each pair to get together with another pair who have been looking at the other story. The 'reporters' should then relay their interview to the other pair.

There is video footage from the Caja Lúdica case study and lots more stories from young people Christian Aid works with around the world at [www.globalgang.org](http://www.globalgang.org)

#### 5. Patchwork thinking squares

Divide pupils into small groups and give each group a set of sticky notes or cut-out squares with some of the following words written on each square. The words relate to the work of Christian Aid. You may wish to add your own, depending on the age of the children. Include a couple of blank squares for the children to add their own words. Ask the pupils to look through the squares and then arrange them so that each square relates to the one next to it. Ask the groups to report back and explain the links they have made between the squares. Then ask the group to tell a story (orally) using the cards.

- Christian Aid
- Children
- Countries
- School
- Give
- Act
- Pray
- Disasters
- Help
- World
- Unfair
- Change
- Challenge



#### 6. Global Gang treasure hunt

If you have access to an ICT suite, split the class into small groups and then give them the Global Gang Treasure Hunt worksheet. Use [www.globalgang.org](http://www.globalgang.org) to find the answers. Remember to use the search facility to help you.

You could have a race to see which group can answer all the questions first. Email us at [schools@christian-aid.org](mailto:schools@christian-aid.org) and we'll send you Global Gang goodies to give to the winning team.

This activity can also be done as a whole class activity with the site displayed on a whiteboard.

#### 7. Fruit prayers

Cut out different fruit or flower shapes from paper and ask pupils to write or draw a wish or prayer on their shape. This could be for one of the children or countries that you've learned about, or it could be for the work of Christian Aid. Stick the shapes on to the tree you created at the beginning of the session.

#### 8. Change the world

If your pupils have been inspired to make a difference in the world, Christian Aid produces a whole host of resources and suggestions to help you and them do so! From actions to combat climate change to fundraising recipes for goat-dropping biscuits, visit the 'Do Something' section at [www.christianaid.org.uk/learn](http://www.christianaid.org.uk/learn)



[www.globalgang.org](http://www.globalgang.org)